

**COMMUNITY LEADERSHIP OVERVIEW AND SCRUTINY COMMITTEE**  
**1 July 2019**

**A.1 REPORT ON THE REVIEW OF TENDRING'S CHILDREN AND YOUNG PEOPLE PARTNERSHIP DELIVERY PLAN 2017/2018**

(Report prepared by Rebecca Morton and Anastasia Simpson)

**PART 1 – KEY INFORMATION**

**PURPOSE OF THE REPORT**

To review Tendring District Council's Children and Young People (C&YP) Partnership Delivery Plan 2017 – 2018 and present the new C&YP Partnership Delivery Plan for 2019/2020.

**EXECUTIVE SUMMARY**

- Tendring District Council's Children and Young People's Partnership Delivery Plan 2017/18 (referred to herewith as the "Delivery Plan") was put in place to support the Children and Young People's Strategy 2017 – 2020 (approved in 2017).
- The Delivery Plan provides the opportunity for the Council to work with key partner organisations to ensure that progress is made against agreed objectives/priorities in compliance with government guidelines and best practice.

The Delivery Plan reflects the four main priority areas agreed by the Council namely:

**Start Well**

**Stay Safe**

**Mental Health & Emotional Wellbeing**

**Positive Futures**

- This report reviews the progress made against these priority areas – Appendix A.
- A proposed new partnership Delivery Plan 2019/20 is also included with this report Appendix B, to ensure all relevant work streams across the Council continue to support the priorities of the Children and Young People Strategy for Tendring.
- The Tendring Children and Young People Strategy aims to support and align with the Council's Corporate Plan 2016 – 2020 and Essex County Council's Children and Young People's Strategic Plan, 16 onwards.

**RECOMMENDATION(S)**

**It is RECOMMENDED that:**

- (a) The Committee notes the update and progress made against the 2017/18 targets identified within the Children and Young People's Partnership Delivery Plan.
- (b) The Committee notes the new Partnership Delivery Plan 2019/2020. An update on this Delivery Plan will be provided at a future Community Leadership & Partnerships Committee.

**PART 2 – IMPLICATIONS OF THE DECISION**

**DELIVERING PRIORITIES**

The Children and Young People Delivery Plan contributes towards delivery of number of priority areas within the Council's Corporate Plan 2016 – 2020:-

- Enabling better job prospects

- Facilitate improved qualification and skills attainment
- Supporting the vulnerable
- Supporting improved community health
- Effective partnership working

## **FINANCE, OTHER RESOURCES AND RISK**

### **Finance and other resources**

All projects are within agreed budgets. There are no direct TDC financial implications, other than Officer time.

### **Risk**

There is minimal risk to Tendring District Council (TDC) in the implementation of this proposal other than reputational damage if successful outcomes are not delivered.

## **LEGAL**

Under Section 21 of the Child Poverty Act 2010, the District Council, acting as a partner authority, has a duty to co-operate with the County Council, being the responsible authority, to reduce child poverty in the local area.

## **OTHER IMPLICATIONS**

**Consideration has been given to the implications of the proposed decision in respect of the following and any significant issues are set out below.**

**Crime and Disorder / Equality and Diversity / Health Inequalities / Area or Ward affected / Consultation/Public Engagement.**

The Delivery Plan seeks to strengthen the District's response to the needs of Children and Young People and in so doing will respond to the challenges and opportunities at District, Ward and Sub-ward level.

## **PART 3 – SUPPORTING INFORMATION**

### **BACKGROUND**

The Tendring Children and Young People Partnership Delivery Plan 2017/2018 - Appendix A was agreed in 2017 as part a review of the Council's Children and Young People Strategy.

The agreed Tendring Children & Young People Strategy 2017 – 2020 identifies four priorities for the Council:

**Priority 1: Start Well** – to continue to support schools in improving and maintaining attainment levels, promoting school readiness, and a positive experience and opportunities through school to allow each child to achieve their full potential

**Priority 2: Stay Safe** – children and young people feeling safe in their community

**Priority 3: Mental Health & Emotional Wellbeing** – enjoying good mental health wellbeing

**Priority 4: Positive Futures** - working together with partners to enable families to lift themselves out of poverty, enhance aspirations and provide opportunities for life long wellbeing.

### **CURRENT POSITION**

It is important to note that Tendring District Council, as part of its Community Leadership role, supports many of these projects in an influencing role. A number of the projects also continue into 2019, and therefore form part of the new Delivery Plan for 2019/2020 – ref: Appendix C:-

### **Priority 1 – Start Well**

#### **Recruitment and Retention of Teachers–**

**North Essex Teacher Training (NETT)** For secondary schools, 10 trainees were employed in local Tendring schools in 2018 (from a cohort of approx. 25); Harwich, Clacton County High School and Tendring Technology College. For primary, 14 trainees were employed in the Tendring area from a cohort of 30.

Social media/website links between TDC and NETT have been established to further promote teacher training in the District.

**TeachFirst** – is a national charity providing teacher recruitment and training, working within deprived areas of the UK. TeachFirst have been placing teachers within Tendring since 2017. - due to the introduction of the Governments’ “Opportunity Areas” the number of teachers placed in Tendring dropped from 7 to 3 in 2018. Unfortunately Tendring was not a priority area for placing teachers. (TeachFirst are part funded by central government and were set targets for areas identified as part of the Opportunity Areas initiative). TDC continues to work with TeachFirst to ensure the established links with both secondary and primary schools in Tendring are maintained. The Council has lobbied Essex County Council regarding this situation.

**School Readiness** – In response to concerns raised at the **NE Children’s Partnership Board** that there was an increase in children starting reception year that were not ‘school ready’, the partnership undertook a collaborative enquiry with a group of year one parents. The aim was to gain information on their experiences of their child’s early years’ and to seek views on what activities, services or interventions had had the greatest impact on their child’s preparation for school. TDC’s Executive Projects Manager, working with colleagues from ECC and the Children’s Partnership Board contributed to the work for this enquiry.

Feedback was gathered and collated into the areas defined in the Early Years System.

- Families strengths
- Focus on preventing problems
- Resilience of parents
- Working together
- Evidence bases
- Clear and consistent outcomes

This information is due to be shared with the NE Children’s Partnership prior to planning the next steps. Recommendations will be considered and a local action plan will be agreed, based on parent feedback.

### **Priority 2 – Stay Safe**

**Safeguarding Training** – is provided to Members and staff through e-learning and taught programmes, all of which are promoted on the Intranet. In 2018 the following safeguarding

training has been completed:-

Previously it has been mandatory for all staff to undertake safeguarding training. 54 staff completed Safeguarding training in 2018, (to be renewed in 2021). To date 25 members of staff completed the safeguarding training in 2019, (to be renewed in 2022). Safeguarding awareness training – (IHASCO online), currently 19 members of staff have completed training to date. The Safer Communities Manager has now been assigned role of Lead Authority Designated Officer and will roll out training to all staff across the Council once new online training system fully implemented.

**In terms of safeguarding policies, the Council has** a combined Adult and Children Safeguarding Policy. These are regularly under review to reflect current practice and recent changes in legislation. A Senior Officer from Tendring District Council attends the North Essex Stay Safe Group.

**Community Safety Partnership** - CSP priorities for 2018 which included Children and Young people were as follows:-

- Tackling Anti-Social Behaviour and Acquisitive Crime
- Protecting Vulnerable People from Hidden Harms
- Reducing Violence and Knife Crime
- Reduce Offending / Reoffending (Not a separate Strategic Priority) – underpins the strategic priorities above

### **Priority 3 – Mental Health & Wellbeing**

#### **Wellbeing Hub –**

The Headteacher of Gt Bentley Primary School presented at the Tendring Health & Wellbeing Board and subsequently at the Strategic Transformation Partnership (STP) Conference in 2018. As a result mental health in schools was identified as a priority area by the STP Board. Further scoping work was then undertaken by the STP to research the variety of models currently in schools supporting mental health and wellbeing. Extending the mental health support in schools is identified as a priority within the Suffolk & North East Essex Integrated Care System Operational Plan 2019/2020.

Early 2019, the government published a paper which detailed the NHS long term plan, reconfirming proposals and commitment to improve mental health in schools and colleges. The NHS proposal is to fund Mental Health Support teams (MHSTs) in schools.

**Support of North East Essex Children’s Partnership Board** – A Cabinet Member & Corporate Director attend the NE Children’s Partnership Board.

**Mental Health Mapping Tool** – was updated in 2018 as part of a wider internal project undertaken by the People, Performance & Projects team to achieve the “Time to Change Pledge” (<https://www.time-to-change.org.uk/get-involved/get-your-workplace-involved/employer-pledge#toc-2>).

The mental health mapping tool was created in response to a need identified by system partners that knowledge about the wider community mental health support offer was inconsistent between organisations and individuals within Tendring. A number of community directories exist to provide information and access to services and support, the most recent being funded by the NEE Alliance and developed by CVS Tendring. In light of this the mental health mapping tool is being reviewed with partners to determine the most efficient way to

ensure timely access to accurate information regarding support for mental health and wellbeing. This review is due for completion by end of June 2019 with recommendations to follow.

#### **Priority 4 – Positive Futures**

**Raising aspirations** – two exciting projects are currently supporting the objective to raise aspirations of young people in Tendring:-

#### **TeachFirst (see above Start Well) and IntoUniversity –**

**IntoUniversity**, a registered charity launched in 2007, has a vision to provide high quality, local learning centres where young people are inspired to achieve. IntoUniversity offers an innovative programme that supports children and young people from disadvantages backgrounds to attain either a university place or another chosen aspiration. At each Learning Centre they provide 7-18 year olds after-school academic support, university student mentors, specially designed study weeks (FOCUS weeks) and direct experience of university life.

The MOU with Anglia Ruskin University was reviewed in February 2016, through a joint meeting with University, ECC and Tendring District Council. As a result of this review IntoUniversity and Anglia Ruskin University formed a partnership to launch a new IntoUniversity centre in Tendring to serve at least 900 children and young people, which opened in Clacton in the autumn of 2017. The joint investment of 1.2 million for the new centre will ensure that the project can run for at least 5 years. IntoUniversity offers long term support to young people, and to date no centre that has been opened has subsequently closed.

This joint initiative is an excellent example of community leadership and partnership working, and Anglia Ruskin University supporting Tendring directly to enhance educational standards and aspirations. With investment over five years, this partnership aims to have a significant positive impact on the futures of children and young people across the District.

#### **Clacton Learning Centre - Key outcomes for 2018:-**

1,007 total students worked with the Centre (academic year)

628 Primary

379 Secondary

76 students seen for Academic support

49 students seen on the buddy Programme

608 students seen on the Primary Focus Programme and

340 seen on the Secondary Focus Programme

**Apprenticeships - Career Track**, the Council's apprenticeship provider offer vocational training for young people, post 16, across businesses within Tendring. Placements are being offered to students from local schools across a number of teams within the Council.

Career Track worked with 71 apprentices during the 2018 year. The success rate in 2018 was 92%. A Celebration of Success event was held during National Apprenticeship week. Also during 2018, the new Customer Service Apprenticeship standard was introduced and successfully delivered.

**Junior Warden Project** - During 2018, Year 6 students of 12 Primary Schools within the Tendring area took part in the Tendring Junior Warden Project. Funded by the Police Fire & Crime Commissioner's Community Safety Development Fund, run by Officers from TDC,

with the theme being Cultural Awareness, pupils took part in educational activities delivered by representatives of several ethnic minority organisations whose work centres on diversity and cultural awareness. Throughout the project Junior Wardens delivered the message to friends and families about their understanding of the differences between themselves and people from other countries or other backgrounds, especially differences in attitudes and values.

Whilst this involved a strong, emotive subject, a lot of fun was had by all, with activities that included: Bollywood Dance, African Storytelling, Chinese Calligraphy and sessions involving art and the written word. The children also met a young Syrian refugee who told of his journey to this country and how he had settled here. Pupils had the opportunity to produce a booklet that demonstrated their thoughts and feelings of their experiences and what they had learnt by being involved in the project.

Such was the success of the 2018 initiative, Tendring District Council have now decided to fund the now renamed, Tendring Junior Ambassadors project in 2019.

It is important to acknowledge that the needs of children and young people are multi-faceted and as a result much of the work undertaken delivers outcomes across a number, or all four priority areas.

#### **BACKGROUND PAPERS FOR THE DECISION**

None.

#### **APPENDICES**

**Appendix A** – Review of Tendring District Council Children and Young People Partnership Delivery Plan 2017/18

**Appendix B** – Tendring Children & Young People Partnership & Delivery Plan 2019/2020